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**ABSTRACT:**

Purpose: Today the information space is so saturated that it is not possible to conclude a search with certainty that all relevant information on a topic has been identified. This paper attempts to understand how users know when to stop searching for more information.

Methodology/approach: Role theory, rational choice theory and the satisficing concept offer a useful framework for understanding users' decisions to stop searching for more information. Faculty and undergraduate and graduate students participated in focus group interviews to investigate what leads them to satisfice their information needs.

Findings: Academic library users describe both qualitative and quantitative criteria which lead them to make rational choices determining when "enough" information satisfices their needs. The situational context of both the participants' specific information need and their role in academic society affects every stage of their search -- from the selection of the first resources, to ongoing search strategies, to decisions on how much information is enough.

Originality/value: These findings broaden the scope of earlier use research, which tends to focus on the more static views of habitual information-seeking and -searching behavior, by applying theoretical frameworks for richer understanding of the users' experience.

Keywords: User studies, academic library users, information-seeking-in-context, satisficing, rational choice theory, role theory.

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